

Study of *Sachunterricht* didactics

Sachunterricht is a subject in primary school comprising natural and social science oriented areas of learning, and integrating under the concept of poly-perspective lessons. The goal of *Sachunterricht* is the foundation of education in reference to knowledge, competencies and values by strengthening the children's inquisitiveness on the world and by deepening their interests. *Sachunterricht* is not only aiming to communicate answers but also to cultivate questions and to offer opportunities to marvel and reflect.

Students of *Sachunterricht* didactics learn to evaluate the educational value of *Sachunterricht* and to create a learning process adapted for this subject. Based on the description, analysis and evaluation of *Sachunterricht* conceptions, the students gather fundamental exercises in selecting and structuring contents. They learn about the learning preconditions of children and acquire competencies to facilitate knowledge, ability, comprehension, curiosity and attitude in a manner suitable for children and the subject.

The study of *Sachunterricht* didactics is part of the course of studies to become a primary school teacher. It comprises the modules *Sachunterricht* I (basics of *Sachunterricht* didactics) and *Sachunterricht* II (historical and current aspects of *Sachunterricht*).

Recommended set-up of courses

3rd semester:

Sachunterricht I (06-GSSU-1): Grundlagen der Didaktik des Sachunterrichts [Science and Social studies in Primary School I: Didactical basics]

Lecture

Starting with the 4th semester: *Sachunterricht* II (06-GSSU-2): Historische und aktuelle Aspekte der Didaktik des Sachunterrichts [Science and Social studies II: Historic and current didactical aspects]

For this module, two seminars can be selected from the offered seminars.